

## Race in American Higher Education

### *Lesson Plan*

Date: Saturday, July 27th, 2019

Time: 1:00PM - 2:30PM

Location: The Huntington Library and Botanical Gardens

**Learning objective:** In this unit, students will be able to gain an understanding of how racial factors influence outcomes in higher education and might create an adverse campus climate. Students will be able to learn definitions of race and racism. Students will also learn how to respond to racist incidents and racial bias on campuses. This unit will help students learn how to combat racial inequities and ensure all students have an opportunity in higher ed.

**Learning outcomes:** By the end of students' participation in the "Race in American Higher Education" presentation, Changemaker fellows will be able to...

- **Summarize** some of the key historical moments since the creation of higher education that has influenced racial disparities (*content mastery, historical and social context*)
- **Define** and **describe** "race," "racism," and "racial bias," (*content mastery, linking micro to macro-level analysis*)
- **Define** and **describe** "campus climate," "campus racial climate," "microaggressions" and "racial microaggressions" (*content mastery, historical and social context*)
- **Practice** responses to microaggressions and racial bias incidents that may occur on campus (*interpersonal skills, verbal and nonverbal communications*)
- **Reflect** upon the factors that contribute to systemic disparities, racial tensions on campus, and their individual role in contributing to equitable and inclusive campus climates (*leadership, personal reflection*)

### Agenda and Activities:

#### **1:00PM - 1:15PM:** Introductions

- Alliteration name game
  - Everyone will introduce themselves by providing their first name, an alliterative word related to their name that describes them, and their college/university

#### **1:15PM - 1:30PM:** Exploring Key Moments and Key Terms

- Engaging active-learner presentation of key historical moments that inform the system of higher education today
  - Key terms: race, racism, racial bias
  - Brief review of how higher ed began; systems of exclusion
  - Institutional types; minority serving institutions (MSIs)

#### **1:30PM - 2:10PM:** Racialized Incidents on College Campuses

- Key terms: campus climate, campus racial climate, microaggressions, racial microaggressions
- Small group activity: reviewing local campus racial incidents; discussing responses
  - 3 articles, 2 groups of 5 for each article. 6 groups.
  - <https://www.sanluisobispo.com/news/local/education/article208831809.html>
  - [http://dailybruin.com/2012/02/28/westwood\\_apartment\\_vandalized\\_with\\_antimex\\_ican\\_sexist\\_graffiti/](http://dailybruin.com/2012/02/28/westwood_apartment_vandalized_with_antimex_ican_sexist_graffiti/)
  - <https://abc7.com/education/csu-long-beach-student-groups-receive-threatening-messages/2444819/>

**2:10PM - 2:30PM: Closing Reflection**

- Individual reflective writing time (10 minutes)
- Group share-out (10 minutes)